

The actual 123-point assessment consists of 74 questions that are grouped into 5 sections as shown below. This sampling of assessment questions is designed to give you an idea of types of questions you can expect to see once you become a member of the Ready Rating program and gain access to the 123-point online assessment. One question per section has been selected for this preview and the sub-section headings are also displayed below.

1. Join - Commit to membership in the Red Cross Ready Rating[™] program.

We want to increase our level of preparedness and have committed to membership in the Ready Rating program. We have taken these actions:

- B. The school district and/or the superintendent is aware of the school's involvement in the program and has been given a copy of the Membership Agreement.
- No (0 pts.)
 - Yes (1 pt.)
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2. Assess - Conduct a Hazard Vulnerability Assessment.

2.1 We know how vulnerable our school would be if a disaster or other emergency were to occur because we have reviewed and understand how our local Hazard Vulnerability Assessment (HVA) applies to our school.

2.2 We know how well our school is able to respond to and recover from a disaster. We know what we have in place already and what we need to do to become better prepared.

- B. We know our school building and have assessed potential hazards on campus related to security, physical construction and layout, lighting, evacuation exits/routes and other unique characteristics. We conduct this assessment at least once each year to make sure it is current.
- No (0 pts.)
 - We are in the process of assessing potential hazards on our campus, OR we have completed an assessment, but have not done so this school year. (2 pts.)
 - Yes (3 pts.)
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3. Plan - Develop an emergency response plan.

3.1 We have a plan in place describing the steps our school or school district will take to protect its staff, faculty and students before, during and after an emergency or disaster. This plan has been shared with appropriate governing authorities, such as our school district or state department of education. We have completed the following activities as part of our emergency response planning:

3.2 We have a written plan describing how our school will respond during a disaster or medical emergency. This plan includes the following components:

- C. Steps our school or school district will take to encourage disaster and emergency preparedness among staff, faculty, students and their families at school and at home.
- No (0 pts.)
 Yes (1 pt.)
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3.3 We have developed a recovery plan outlining strategies and processes for restoring the learning and teaching environment following a disaster or emergency. This plan includes the following:

4. Implement - Implement your emergency response plan.

We have integrated emergency preparedness procedures into our corporate culture in the following ways:

4.1 Training. We have trained employees in emergency preparedness on an annual basis, so that at a minimum, everyone knows the following:

- B. Evacuation, reverse evacuation, lockdown, shelter-in-place procedures and procedures for other hazards as identified in our Hazard Vulnerability Assessment.
- No (0 pts.)
 Some of our employees, but not all of them, know our shelter-in-place and evacuation procedures. (1 pt.)
 Yes (2 pts.)
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We have integrated emergency preparedness procedures into our school's culture in the following ways:

4.2 Equipment and Supplies. Based on the list of safety equipment and emergency supplies identified in our emergency response plan, we have completed the following:

4.3 Employee Preparedness. We encourage emergency preparedness among staff, faculty, students and their families at home, which can also equip them to respond to emergencies at school, by doing activities such as the following:

4.4 Drills and Exercises. We conduct and assess regular drills and exercises to determine the readiness of our school community and facility. After each drill or exercise has been conducted, we evaluate our level of preparedness. We do the following:

5. Help Others - Help your community prepare for and respond to emergencies.

Every year we are doing our part to ensure our school and the overall community is prepared for a disaster or other emergency. This past year, we completed the following:

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- B. Led an educational campaign in the community that promotes personal and family preparedness with the message of “Get a Kit, Make a Plan and Be Informed.” Ways to promote this message include newsletter articles, e-mail blasts, our Web site and opening training and presentations that are offered to our students and their families, employees and their families, and other groups.
- No (0 pts.)
- Yes (1 pt.)
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